A Study to assess the Knowledge, Attitude and Practices Regarding Oral Hygiene of Children (3-5 Years) among Mothers Visiting Paediatric OPD of a Selected Hospital of Ludhiana, Punjab

Mamta¹, Simranpal Kaur²

How to cite this article:

Mamta, Simranpal Kaur. A Study to Assess the Knowledge, Attitude and Practices regarding Oral Hygiene of Children (3-5 Years) among Mothers Visiting Paediatric Opd of a Selected Hospital of Ludhiana, Punjab. Int J Pediatr Nurs. 2024;10(2):61–67.

Abstract

To maintain a good oral hygiene, both the parent and the child must work together. It is seen that poor attitude of parents generally reflect as a poor oral health in children and vice versa. Mother's oral hygiene knowledge and attitude influence oral hygiene of their children at an early age. The parents with proper oral hygiene knowledge and attitude are likely to positively influence their children's oral hygiene.

Aims: To assess the knowledge, attitude and practices regarding oral hygiene of children (3-5 years) among mothers.

Settings and Design: The study was conducted in Paediatric OPD of Dayanand Medical College and Hospital. Descriptive design was used in the study.

Methods and Material: A descriptive research design was used for present study. Convenience sampling technique was used to select a sample of 100 mothers. Structured questionnaire to assess knowledge, Likert scale to find out attitude and checklist to assess the practices were used as tools.

Statistical analysis used: The data was analysed using descriptive and inferential statistics. Pearson's correlation coefficient was used to assess the correlation between the variables and ANOVA test was used to find out the association between variables.

Results: The findings of present study revealed that 64% mothers had average knowledge regarding oral hygiene of children. 87% mothers have favourable attitude and 97% had satisfactory level of practices regarding oral hygiene of their children. The study reveals that there is positive correlation of knowledge with attitude and practices regarding oral hygiene among mother of children (3-5) years.

Conclusions: It is concluded that majority of mothers exhibited favourable attitude and satisfactory level of practices and have less knowledge regarding oral hygiene of children.

Author Affiliation: ¹Associate Professor, ²Nursing Tutor, College of Nursing, Dayanand Medical College & Hospital, Ludhiana 141001, Punjab, India.

Corresponding Author: Simranpal Kaur, Nursing Tutor, College of Nursing, Dayanand Medical College & Hospital, Ludhiana 141001, Punjab, India.

E-mail: simrannkauur312@gmail.com

Received on: 11.03.2024 **Accepted on:** 13.07.2024

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0.

Keyword: Attitude, Practice; Knowledge; Pediatric; OPD; Oral hygiene; Mothers.



Oral health is a key indicator of overall health, well-being and quality of life. It encompasses

a range of diseases and conditions that include dental caries, periodontal (gum) disease, tooth loss, oral cancer, orodental trauma and birth defects such as cleft lip and palate. Among different oral health problems, dental caries is one of the major problems in the world. In 2005, WHO reported 60-70% of school children worldwide have experienced dental caries. In India, the prevalence of caries among preschool children was found to be in the range of 40-70% in 2003.

Dental caries has high prevalence, which varies from 49-83% across different countries.³ Dental knowledge and practices depend on mother's education and demographic inhabitation as research studies consider that mothers with higher education have a better knowledge about oral hygiene and how to modify their children's bad habits of oral health, like poor brushing habits, diet with high sugar intake, tooth decay, drink milk or sweet liquids at bedtime.⁴

Mother's oral hygiene knowledge and attitude influence oral hygiene of their children at an early age. 5.6 The parents with proper oral hygiene knowledge and attitude are likely to positively influence their children's oral hygiene. For example: if the parent brushes his\her teeth twice a day, their children will also be positively influenced to brush their teeth twice a day. Children with poor oral habits are more prone to early childhood caries and may further more develop associated problems such as local infections, oral pain that also manifests as difficulty in sleeping and eating, reduced growth, increased risk of caries and psycho-social problems in permanent dentition. 7

Globally, in children aged 3-6 years dental caries is categorized as major public health issue.⁸ It has been observed across various countries that the basic health care workers and parents have limited knowledge about causes and prevention of diseases.^{9,10} Out of 7.5 billion people residing on this planet, a whooping 2.3 billion reportedly suffer from dental caries of permanent dentition. In contrast, more than 530 million children suffer from caries affecting their primary dentition as proclaimed by global burden of disease study in 2017.^{11,12}

Parents need to increase the time children spend with them. Adoption of consistent behavioural habits takes place at home, with parents, especially mothers, being the primary model for the behaviour. Educating mothers on infant dental caries will provide lifelong good oral hygiene habits and will bring down the prevalence of oral diseases considerably. ¹³

It is mostly in children that quality of life is compromised. Severe dental caries which causes pain, discomfort, acute and chronic infections, disfigurement, disruption of sleep and eating habits, greater risk of hospitalization, increased treatment costs which ultimately lead to loss of school days diminishing their ability to learn. The presence of dental caries leads to insufficient nutrition intake, causing weight loss and thus deteriorating growth rate. 14,15

Although many studies have been carried out from time to time to assess the knowledge and behaviour of people about oral health, there is still a dearth of education regarding the same especially for rural people, who make up for more than 70% of population in India. Furthermore, even the people living in cities, in spite of having access to dental care, fall prey to dental caries and unhealthy lifestyle. Therefore, the present study was conducted to assess the knowledge, attitude and practices regarding oral hygiene of children (3-5 years) among mothers visiting paediatric OPD of a selected hospital of Ludhiana, Punjab.

MATERIALS AND METHODS

Descriptive research design was used for the study.

Convenience sampling technique was used to select a sample of 100 mothers.

The tool was divided into three parts as follows:

Section A:

Socio demographic profile.

- (i) Mother
- (ii) Child

It was a self-structured questionnaire. It consisted of socio-demographic characteristics of subjects of mother such as age, gender, occupation, habitat, marital status, type of family, religion, dietary pattern and socio-economic status plan.

Socio-demographic characteristics of subjects of child such as age, gender, schooling and sibling.

Section B:

A self-structured questionnaire to assess knowledge of mother regarding oral hygiene. It consisted of 24 questions.

Section C:

A self-structured three-point Likert scale related to assessment of attitude of mothers towards oral

hygiene. It consisted of 12 statements; out of which three statements were negative.

Section D:

A self-structured checklist to assess the practices of mother regarding oral hygiene. The self-structured questionnaire was developed. It consisted of 12 statements; out of which three statements were negative.

RESULTS

The findings of present study revealed that 64% mothers had average knowledge regarding oral hygiene of children. 87% mothers have favourable attitude and 97% had satisfactory level of practices regarding oral hygiene of their children. The study reveals that there is positive correlation of knowledge with attitude and practices regarding oral hygiene among mother of children (3-5) years.

Table 1(a): Frequency Distribution of Socio-demographic variable of mothers of 3-5 years children

· · · · · · · · · · · · · · · · · · ·	N=100
Sociodemographic Variable of Mother	Frequency
Age*(in years)	
21-25	9
26-30	48
31-35	27
36-40	11
41-45	5
Education	
Illiterate/uneducated	3
Elementary	20
Secondary	30
Graduation and above	47
Occupation	
Non-working	69
Working	31
Habitat	
Urban	70
Rural	30
Type of family	
Nuclear	51
Joint	49
Religion	

Hindu	50
Sikh	45
Muslim	4
Christian	1
Dietary pattern	
Vegetarian	73
Non-vegetarian	23
Lacto-ova veg	4
Socio-economic status of the family (kupp	uswamy scale)
Upper class	10
Upper middle class	45
Lower middle class	37
Upper lower class	4
Lower class	4

^{*} Mean age of mother (in years) 30.94, 4.661

Table 1(b): Frequency Distribution of Socio-demographic variable of children of 3-5 years

N	=	1(00

Socio-demographic Variable of Child	Frequency
Age* (in years)	
3	28
4	35
5	37
Gender	
Male	59
Female	41
Schooling	
Private	78
Government	22
Siblings	
Yes	49
No	51

^{*}Mean age of child (in years) SD = 4.090.805

Table 2: Mean and mean percentage distribution of mothers as per their level of knowledge regarding the oral hygiene of children

			N=100			
Level of knowledge	N	Mean	Mean %			
Below average	5	5	83.30%			
Average	64	10.49	87.40%			
Good	30	14. 6	81.10%			
Excellent	1	19	79.10%			
Maximum score of knowledge = 24 Minimum score of knowledge = 00						

Table 3: Mean and mean percentage distribution of mothers as per their level of attitude regarding the oral hygiene of children

			N = 100		
Level of attitude	N	Mean ± S.D	Mean %		
Unfavourable	13	23.38 ± 3.357	97.41%		
Favourable	87	30.20 ± 2.602	83.8%		
Maximum score of attitude = 36					
Minimum score of att					

Table 4: Mean and mean percentage distribution of mothers as per their level of practices regarding the oral hygiene of children

			N=100
Level of practices	N	Mean ± S.D	Mean%
Unsatisfactory	3	5.00 ± 0.00	83.3%
Satisfactorty	97	9.73 ± 1.82	81.0%

Maximum score of practice = 12 Minimum score of practice = 00

Table 5: Rank wise distribution of components of self-structured knowledge questionnaire for assessment of knowledge regarding oral hygiene.

				N=100
Components	Maximum score	Mean ± S. D	Mean%	Rank
Teething	5	2.71 ± 1.139	54.2%	1
Brushing technique	10	4.97 ± 1.731	49.7%	2
Hygiene	9	3.79 ± 1.387	42.7%	3

Maximum knowledge score = 24 Minimum knowledge score = 00

Table 6: Correlation between knowledge and attitude regarding oral hygiene of children among mothers of 3-5 year old children

				N=100				
Variable	Mean ± S.D	Mean%	r-value	p-value				
Knowledge score	11.48 ± 2.986	47.83	0.257	0.010*				
Attitude score	29.59 ± 2.954	82.19	0.257	0.010"				
Maximum kr	Maximum knowledge score= 24							
Minimum kn	owledge score =	= 00 *sign	nificant at th	ne level of				
Maximum at	titude score = 36	5 p≤(0. 005					
Minimum att	titude score = 12	2						

Table 7: Correlation between knowledge and practices regarding oral hygiene of children among mothers of (3-5 year) old children

				N=100
Variable	Mean ± S. D	Mean %	r-value	p-value
Knowledge score	11.48 ± 2.986	47.83	0.227	0.022*
Practice score	09.59 ± 1.975	79.91	0.227	0.023*
Minimum kn Maximum at	nowledge score = nowledge score = titude score = 12 titude score = 00	= 00 *sigr	nificant at tl p≤0.00	

Table 8: Depicting association of knowledge, attitude and practice of mothers regarding oral hygiene with selected socio demographic variable

							N=100	
		Knowledge score		Attitude	score	Practice	Practice score	
Variables	N	Mean S.D	F/p	Mean S.D	F/p	Mean S.D	F/p	
Age of Mother								
21-25	9	9.77 ± 3.456	F= 1.621	29.11 ± 2.420	F=0.655	9.55 ± 1.509	F=0.710	
26-30	48	11.27 ± 3.337		30.04 ± 2.953		9.54 ± 2.123		
31-35	27	11.66 ± 2.236	p=0.175	29.00 ± 3.100	0.425	9.66 ± 2.130	p= 0.587	
36-40	11	12.54 ± 1.634		29.72 ± 3.133	p=0.625	10.18 ± 1.470		
41-45	5	13.20 ± 3.563		29.00 ± 3.000		8.40 ± 1.140		
Education								
Illiterate	3	9.00 ± 3.606	F=3.863	27.66 ± 2.516	F=0.626	8.00 ± 2.000	F= 1.692	
Elementary	20	9.95 ± 2.724		29.20 ± 2.546		9.00 ± 2.406		
Secondary	30	11.50 ± 2.825	P=0.01*	29.73 ± 3.268	p=0.600	9.96 ± 1.809	p= 0.174	
Graduation and above	47	12.78 ± 2.910		29.78 ± 2.955		9.70 ± 1.828		

 $Table\ Cont.\ .\ .$

Occupation							
Non-working	69	11.17 ± 2.869	F= 0.123	2.93 3.028	F=0.478	9.39 ± 2.094	F= 3.798
Working	31	12.16 ± 3.174	t= 0.726	30.12 2.709	t= 0.491	10.03 ± 1.622	t=0.050*
Habitat							
Urban	70	11.81 ± 3.033	F= 0.666	29.82 3.04	F=0.977	9.74 1.831	F= 4.454
Rural	30	10.70 ± 2.76	t= 0.416	29.03 2.709	t= 0.325	9.23 2.269	t=0.037*
Type of family							
Nuclear	51	11.82 ± 3.186	F=1.056	29.49 ± 2.887	F= 0.009	9.56 ± 2.042	F= 0.197
Joint		11.12 ± 2.75					
	49	t= 0.307	t= 0.307	29.69 ± 3.049	t= 0.923	9.61 ± 1.923	t= 0.658
Religion							
Hindu	50	11.52 ± 3.209	F= 0.343	29.62 ± 3.142	F= 0.320	9.30 ± 2.224	F= 1.058
Sikh	45	11.56 ± 2.519		29.55 ± 2.607		9.82 ± 1.682	
Muslim	4	10.00 ± 5.477	p= 0.799	30.25 ± 4.923	p= 0.811	10.75 ± 1.500	p= 0.371
Christian	1	12.00 ± 0.000		27.00 ± 0.000		9.00 ± 0.000	
Dietary Pattern							
Vegetarian	68	11.38 ± 3.172	F= 0.131	29.72 3.109	F=0.524	9.47 2.112	F= 0.412
Non-vegetarian	15	11.80 ± 2.908	0.055	28.86 2.972	0.054	9.93 1.869	0.442
Lacto-ova	17	11.59 ± 2.347	p=0.877	29.70 2.284	p=0.954	9.76 1.480	p= 0.663
Socio-economic status							
Upper class	62	11.44 ± 0.407	F= 0.123	29.70 ± 3.335	F= 0.581	9.00 + 2.000	F= 0.374
Upper middle class	15	2.908 ± 0.751		29.71 ± 2.881		9.66 ± 1.770	
Lower middle class	17	2.347 ± 0.569	0.074	29.37 ± 2.88	0.488	9.62 ± 2.138	0.005
Upper lower class	3	4.041 ± 2.333	p= 0.974	28.25 ± 3.862	p= 0.677	9.25 ± 3.095	p= 0.827
Lower class	3	2.646 ± 1.528		31.25 ± 3.403		10.25 ± 2.061	
Age of child							
3	28	10.85 ± 3.352	F= 1.637	29.21 3.644	F=0.382	9.67 ± 2.294	F= 0.247
4	35	12.17 ± 3.231	0.200	29.60 ± 2.83	0.604	9.40 ± 1.752	0.700
5	37	11.29 ± 2.331	p= 0.200	29.86 ± 2.507	p= 0.684	9.70 ± 1.955	p=0.782
Gender of child							
Male	59	11.66 ± 2.557	F= 1.839	29.69 ± 3.047	F = 0.460	9.72 ± 1.779	F=2.916
Female	41	11.21 ± 3.52	t= 0.178	29.43 ± 2.846	t= 0.499	9.39 ± 2.234	t=0.091
Schooling							
Playway	30	11.70 ± 2.680	F= 1.425	30.16 ± 3.444	F=1.167	9.83 ± 1.464	F= 1.007
Anganwadi	15	10.06 ± 3.769		28.73 ± 2.814		8.80 ± 2.624	
Private school	48	11.66 ± 2.890	p= 0.240	29.35 ± 2.669	p= 0.327	9.64 ± 1.983	p=0.039*
Government school	7	12.28 ± 2.751		30.57 ± 2.699		9.85 ± 2.267	
Sibling							
Yes	49	11.30 ± 2.631	F= 1.455	29.14 ± 2.993	F=0.104	09.67 ± 1.818	F= 1.683
No	51	11.64 ± 3.309	t= 0.231	30.01 ± 2.880	t= 0.748	09.50 ± 2.129	t= 0.198

DISCUSSION

Discussion of the findings of this study has been done in accordance with the analysis and interpretation and the major findings of the present study with other studies conducted in different settings under following sections:

The first major finding shows that majority (64) of mothers had average level of knowledge with mean percentage of 87.4%, followed by less than one third of mothers (30) had good level of knowledge with mean percentage of 81.1%. Findings of the study are supported by a study conducted by Suresh BS. et al. (2010) to assess mother's knowledge about preschool child's oral health, which revealed that majority of mothers had (73.8%) good knowledge regarding oral hygiene of children. The major findings of present study reveals that the correlation between knowledge and attitude score was found to be weakly positive correlation (r = 0.257). Statistically the value was found to be significant (p = 0.010). On the contrary, in a study conducted by Shalini, et al. (2019) the finding of the study revealed that there is negative correlation between the knowledge and attitude of mothers regarding oral hygiene of under five children (r=0.06). The findings of the present study reveal that the correlation between knowledge and practice score was found to be weakly positive (r = 0.227). The value was found to be statistically significant (p = 0.023) and in support of this finding, in a study conducted by Blessy Mohandass et al. to assess knowledge and practice among rural mothers regarding oral hygiene of children, it was found that there was a weak positive correlation (r = 0.119) between knowledge and practice which was not significant.

The study reveals that the association of practices with selected socio demographic variables found to be statistically significant (p= 0.037) mothers who are living in urban habitat. Another finding was (p= 0.050) in which mother who were working has statistically significant and supporting this is a study to analyze data from a large random sample of 392 mothers living in Menoua Governorate, Shebeen Elkom district by Eslam M Konsowa et al. (2020), for the purpose of evaluating the knowledge, attitude, and practice regarding their children's oral health. It was found that association of knowledge with selected socio demographic variables was found to be statistically significant with educational status of mothers having graduate level education and above. The study reveals that the association of practices with selected socio demographic variables found to be statistically significant mothers who are living in urban habitat and mothers who were working has statistically significant.

CONCLUSION

From the findings of study, it is concluded that majority of mothers have favorable attitude and satisfactory level of practices and having less knowledge regarding oral hygiene of children.

Conflict of Interest: Nil

REFERENCES

- 1. https://www.who.intWHO
- 2. Jose B, king NM, Early childhood caries lesion in preschool children in Kerala, India. Paediatric dent 2003; 25:594-600
- Frenchken J, Sharma P, Stenhouse L, Green D, Lverty D, Dietrich T. Global epidemiology of dental caries and severe periodontitis. J Clin periodontal 2017;44:94-105
- Benzati A, Bytyci A, Mega K, Latfi-xhemajli B, Berisha M. Mother's behaviour and knowledge related to caries experiences of their children. Oral health prev dent 2014; 12:133-140.
- 5. Ali M Al-Zahrani, Abdullah S Al-Mushayt, Meshari F Otaibi, Amjad H Wyne, knowledge and attitude of Saudi mother's towards their pre-school children's oral heath, Pak J Med Sci. 2014;30:pp. 720-724.
- Rothini JJ, Walish CA, Wang MJ, Morgaine KC, Drummond DK. An exploratory study of pregnant women's knowledge of child oral health care in New Zealand. N Z Dent J. 2012;108(4):pp. 129-133.
- 7. Ashkanani F, Al-sani M. Knowledge, attitude and practices of care givers in relation to oral health pre-school children med Princ Pract. 2013;22(2):pp. 167-172.
- 8. World Health Organization: world oral health report 2003. Geneva: WHO;2013.
- Chan SC Tsai JS, King NM: Feeding and oral hygiene habits of preschool children in Hongkong and their caregivers' dental knowledge and attitude. Int. J Paediatric dent 2002,12:322-321.
- Kaur B: Evaluation of oral health awareness parents of preschool children . Ind . J Dent Res 2009, 20:463-465.
- https;//www. census. gov/programs-surveys (international programs) about/idb. html.

- 12. James SL, Abate D, Adobe KH, Abay SM, Abbafati C, Abbasi N, et al. Global, regional, and national incidence, prevalence and years lived with disability for 354 diseases and injuries for 195 countries and territories, 11990-2017; A syetemic analysis for global burden of disease study for 2017. Lancet 2018;392:1789-8583.
- 13. Vasudeva Rajana, Sanjeev Khanagan, S. Nagandinis-http://www.jiaphd.org.
- 14. Sheiham A. Dental caries affect body weight and growth and quality of life in pre-school children Br Dent J. 2006;201:626-6.
- 15. Low, Tan S, Schwartz S. The effect of severe caries on quality of life in young children. Paediatric Dent. 1999;21:3256.
- 16. Gundala R, Chava. Effect of lifestyle education and socio-economic status on periodontal health. Contemp clin dent 2010;1:23-6.